

Speech and Language Intake Questionnaire

Name:	
What languages does the child speak? What is the child's dominant language? What language spoken in the home? What is the dominant language spoken at home?	iages
Describe the child's speech—language difficulties.	
How does the child typically communicate? (gestures, single words, short phrases, sentence	ces?)
When was the problem first noticed? By whom?	

Has the problem changed since it was first noticed?	
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Is the child aware of the problem? If yes, how does he or she feel about it?	
When the child is with parents or other loved ones, how does the child express a desire for affection?	
If the child gets hurt, how does he or she seek comfort?	
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How does the child respond when others attempt to engage the child in play or conversation	n?
Is echolalia present?	
How does the child respond when the environment changes, (e.g., someone walks in, suddenoise)?	en

How does the child communicate wants or needs?		
How does the child express emotions?		
Anger:		
Fear:		
Frustration:		
Happiness:		
Sadness:		
Humor:		
Surprise:		
Does the child use toys in typical and appropriate ways?	_	
Does the child engage in pretend play?		
Does the child appropriately anticipate and predict?		

Does the child function better in one-on-one settings in comparison to group settings? If yes, in what ways?		
If the child tries to communicate and is not understood, how does the child react?		
Are there any other speech, language, or hearing problems in your family? If yes, please describe.		
Are there or have there ever been any feeding difficulties (e.g., problems with sucking, swallowing, drooling, chewing)? If yes, describe.		
Describe the child's response to sound (e.g., responds to all sounds, responds to loud sounds		
only, inconsistently responds to sounds)		
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How does the child interact with others (e.g., shy, aggressive, uncooperative)?		

Provide any additional information that might be he	elpful in the evaluation or remediation of the
child's speech/language challenges	
Person completing form:	
Relationship to client:	
Signed:	Date: